

CINQUAINS

Line One: Noun
Line Two: Two adjectives describing the noun
Line Three: Three verbs ending in ing
Line Four: A descriptive four word phrase
Line Five: Rename the first noun

Examples: Harriet Tubman
Fearless resourceful
Sneaking leading rescuing
Led slaves to freedom
Moses

George Washington Carver
Creative intelligent
Studying inventing experimenting
Discovered uses for peanuts
Scientist

INTERRUPTED BOOK REPORTS

This strategy can be useful when students are reading different biographies .

- ∞ Have students quickwrite about their books for five minutes.
- ∞ Group the class into a circle.
- ∞ Each student gets one minute to report on his/her book.
- ∞ Go around the circle until all students have reported on their books.

Other activities:

- ❖ Write a letter from the character's point of view
- ❖ Make an acrostic
- ❖ Write a Readers' Theater script
- ❖ Make a Venn Diagram comparing/contrasting two characters or events
- ❖ Make a timeline
- ❖ Create a cartoon or comic strip
- ❖ Write entries in a diary
- ❖ Illustrate an important scene
- ❖ Write a cinquain
- ❖ Costume as the character
- ❖ Give a speech
- ❖ Create a collage
- ❖ Design a mobile
- ❖ Work with a group to create an ABC book
- ❖ Write a song