

Learning is a consequence of thinking.

This sentence turns topsy-turvy the conventional pattern of schooling. The conventional pattern says that first students acquire knowledge. Only then do they think with and about the knowledge they have absorbed.

But it is really just the opposite: Far from thinking coming after knowledge, knowledge comes on the coattails of thinking. As we think about and with the content we are learning, we truly learn it.

Knowledge does not just sit there. It functions richly in people's lives so they can learn about and deal with the world.

From Smart Schools: Better Thinking and Learning for Every Child

by David Perkins 1992 New York: Free Press

