

# Vocabulary Instruction for Academic Success

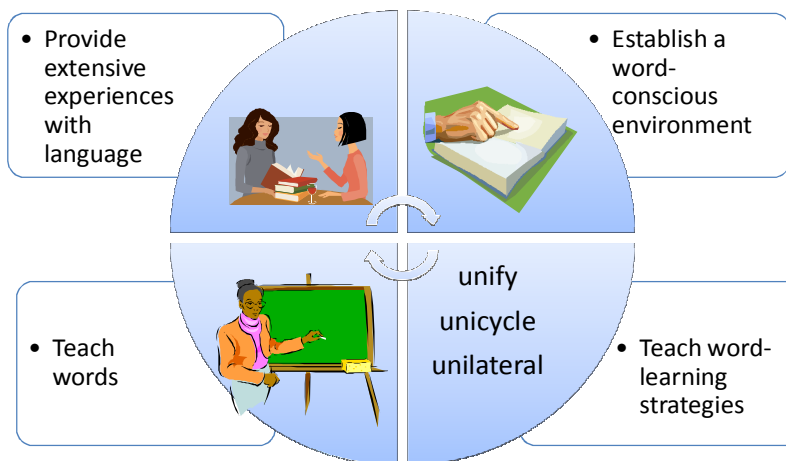
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Vocabulary instruction should be multifaceted. Teachers must:



<b>Ten Important Words Plus (TIWP)</b>	
<p><b>Steps</b></p> <ul style="list-style-type: none"> <li>○ Provide a reading selection and ten self-adhesive notes to students.</li> <li>○ Have students read in pairs or independently.</li> <li>○ As students read, they select ten words that they think are important to the content of the selection. Students record one word per self-adhesive note.</li> <li>○ Have students post their words on a class graph.</li> <li>○ Discuss the findings.</li> <li>○ Ask students to generate a summary statement of the selection.</li> <li>○ Engage student groups with further exploration of selected words using “task cards.”</li> </ul>	<p><b>TIWP...</b></p> <ul style="list-style-type: none"> <li>● Actively engages students with the ideas and language of a text selection.</li> <li>● Provides for multiple exposures to words.</li> <li>● Provides opportunities for rich interactions with words.</li> <li>● Engages students in the discourse of the discipline.</li> <li>● Supports students’ understanding of the text.</li> <li>● Provides the teacher with an informal assessment of students’ understanding.</li> </ul>

Source: Yopp, H. K., Yopp, R. H., & Bishop, A. (2009). *Vocabulary instruction for academic success*. Huntington Beach, CA: Shell Education. ([www.shelleducation.com](http://www.shelleducation.com))